

2021/22

Annual Report



MOUNT
TAMALPAIS
COLLEGE

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Dear Friends,

One precious source of energy that has fueled our work at San Quentin from the start is the intense commitment and care of our community. Above all, the dedication and perseverance of our faculty, students, and staff have propelled us forward; none of the accomplishments you'll read about in this Annual Report—let alone the last 20+ years—would have been possible without it.

This sense of being deeply cared for may be at the heart of the most transformative aspects of our work.

This extraordinary level of commitment may be the critical ingredient that makes the quality of our work, and its impact, exceptional. When current or former students express appreciation, they almost always mention the feeling of working with teachers and staff who are committed to their students' wellbeing. This sense of being deeply cared for—knowing that someone will wait for hours, or walk through pouring rain, to get to class; that they'll make the extra effort to ensure students have quality supplies and materials—this feeling may be at the heart of the most transformative aspects of our work. This has been especially true over the last two years, as the pandemic has forced us to continually adapt how we show up for our students.

Achieving our independent accreditation was a historic milestone for us as an organization, and for the field of higher education. Now, as Mount Tamalpais College continues to grow as an institution and a leader in the field, a critical question will be how best to protect this commitment to the wellbeing of students as the guiding force of our work. How will we ensure that growth does not compromise our capacity to approach and support each student as a unique individual? These questions confront the entire field of education, but they are especially pressing in the field of higher education in prison, where complex challenges and pressures converge with severely limited resources and scarce quality safeguards.

We are excited to face these challenges head-on as we embark on this next chapter. You, our community, embody the care that built Mount Tamalpais College, and together we will usher it into the future.

Thank you.



Jody Lewen
President, Mount Tamalpais College



The Path to Independence



An Academic Institution Unlike Any Other

Achieving Accreditation

On January 27, 2022, we achieved a milestone years in the making. Mount Tamalpais College was granted Initial Accreditation by the Accrediting Commission for Community and Junior Colleges (ACCJC).

This was a historic moment for the College, and a landmark event in a society that has persistently excluded the incarcerated from educational opportunity. San Quentin State Prison is now the site of an academic institution unlike any other in the nation: an independent liberal arts college specifically dedicated to serving incarcerated students.

Ronald Bloomfield, Warden at San Quentin State Prison, spoke to the significance of this achievement, saying, “The accreditation of Mt. Tam as an independent college represents years of dedicated service in helping an underserved segment of our society. The students of Mt. Tam experience an amazing high-quality education. Graduates leave the college with knowledge and skills essential to becoming productive citizens. With an increased worldview comes increased possibilities and hope for a better future.”



1996 The College Program at San Quentin operated as an extension site of Patten University. Our organization—the Prison University Project—was responsible for its day-to-day programming, along with teacher recruitment, training, and supervision.

2018 The news that Patten University would close at the end of 2019 emboldened us to take a huge step: after more than 20 years of facilitating the College Program at San Quentin, we embarked on the process of applying for accreditation as an independent college.

2019 The Accrediting Commission for Community and Junior Colleges reviewed and accepted our Eligibility Report. Work began to achieve the staffing levels, administrative capacity, and financial stability needed to meet the rigorous ACCJC standards.

Responding to COVID-19

CARE PACKAGES

At the outset of COVID-19, care packages were scrapped together and delivered to San Quentin's prison population in what was expected to be a short-lived lockdown. By the end of 2021, Mount Tamalpais College completed a state-wide relief effort and delivered over **100,000 PACKAGES** filled with essential supplies to prisoners across California's **35 STATE PRISONS**.

In many ways, the story of the care packages that Mount Tamalpais College organized mirrors the story of the college itself: it began as a modest idea with the goal of directly improving individual lives, and evolved to serve people and a purpose that includes but extends beyond that of prison higher education. The generous donors who provided funding, the dedicated volunteers and staff that assembled and delivered packages, and the diligent prison administrators with whom the College coordinated made the care package program possible. By engaging this wide set of contributions and stakeholders, the care packages illuminate the role that Mount Tamalpais College plays within the larger community that serves the incarcerated, and the challenges, possibilities, and opportunities our community faces.

CORRESPONDENCE COURSES

Mount Tamalpais College was founded on the belief in the power of in-person instruction. But when it was clear that the pandemic would pose a severe disruption to students' learning, we began to offer remote learning for the first time in the fall of 2020, to complete three courses that had been interrupted in the spring.

MTC then launched two semesters of one-unit correspondence courses in 2021. We offered **33 CORRESPONDENCE COURSES** during this period, enrolling **263 STUDENTS**—close to what enrollment looks like in a typical semester, but under extraordinary and labor-intensive circumstances. These terms began with faculty and staff preparing and packing up hundreds of readers and folders with supplies for students, which our Chief Academic Officer personally delivered to students at each of the housing units. Students sent questions and coursework



2020 The Prison University Project was formally recognized as a Candidate for Accreditation by ACCJC. We completed the process of changing our name to Mount Tamalpais College.

2021 We continued to build out the infrastructure to support the essential functions of college operation: maintaining an independent student information system; conducting institutional research and establishing protocols for

measuring effectiveness; providing students with access to information technology, including library services; and establishing robust alumni support services.



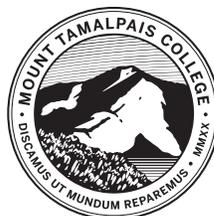
to their instructors through institutional mail, which staff retrieved, sorted, scanned, and shared with faculty. Staff then mailed letters, comments, and grades to students.

Despite the many strains and obstacles to learning during COVID-19 lockdowns, students excelled, and the coursework offered served both as an outlet and resource of information. When vaccines for COVID-19 first became available in the spring of 2021, a course on the statistics of vaccinations and herd immunity was offered that

session and, in the one following, a class on the foundations of global public health. A class on poetry in times of crisis and another on the personal essay offered students a chance to cope with, think through, and articulate the moment through creative writing. And a course on climate change and forest fires gave perspective to the days that turned the Bay Area skies red just months prior.

Despite the many strains and obstacles to learning during COVID-19 lockdowns, students excelled.

2022 Mount Tamalpais College was granted Initial Accreditation by the ACCJC in 2022. In June, 20 students graduated with MTC diplomas for the first time.





Returning to the Classroom

When we were finally able to return to the classroom in the fall of 2021, the relief and determination of both faculty and students was palpable. We enforced (and continue to enforce) strict COVID-19 protocols to protect our community, requiring masks and social distancing at all times in the classroom. Against the backdrop of this new normal, students' dedication to their studies and human connection in the classroom prevailed; **316 STUDENTS ENROLLED** in in-person courses in 2021.

EXTRACURRICULAR HIGHLIGHTS

In addition to our regular course offerings, students can design, lead, and enroll in workshops like these each semester.

Student-led workshops

- Black Studies
- Blockchain Fundamentals
- Music Theory

Faculty-led workshops

- Applications of Mathematics
- Using Computer Software
- Neuroscience of Learning
- Creative Writing

NEW STUDENT LEARNING CENTER

In March 2022, Study Hall became MTC's new Student Learning Center (SLC). Located in the B building, the SLC offers expanded student support services:

- Drop-in tutoring in math, writing, and other subjects
- A quiet study space where students can focus on their work
- A new drop-in computer lab where students can use a laptop and work with computer literacy tutors to develop computer skills
- Individualized student and alumni advising and learning support

CONTINUED INTERRUPTIONS

After a largely uninterrupted fall, the spring was heavily interrupted by COVID-19 quarantines at the beginning and end of the semester. Students were able to complete some coursework by mail as they had during correspondence courses in 2021. As we look to the future of life with COVID-19, we're exploring new ways to continue to deliver the highest quality instruction possible during future lockdowns and quarantines, which will likely remain part of our work in the years to come.



Resilience is my Family

RAY RAY

Student, Mount Tamalpais College

During the pandemic year, resilience didn't exist.

The pandemic was the most traumatic experience I went through. My entire family was exposed to COVID, and this gave me so much anxiety because I was already expecting the worst. Then, the worst came. My mom and dad were getting worse, the chance of living was zero percent—that's what I was telling myself. I was afraid that my greatest fear would come true: losing my parents while in prison.

That's when I started to doubt my beliefs in my life and religion. Why do my parents have to suffer? Why not me? Sadly, this self-reflection of myself led me to doubt my existence on this earth. I was on the verge of committing suicide because my family is all that I have left. However, it was like God heard my cry for the first time.

On that same day, I received three letters from Mount Tamalpais College, Humans of San Quentin,¹ and Marin Shakespeare.² They don't understand how they saved my life, saved me from myself. It showed me that my true resilience comes from the people who love and believe in me.

If I didn't have support or people who are loyal to me, I know I wouldn't be here. I will forever be faithful and supportive towards Mount Tamalpais College, Marin Shakespeare, and Humans of San Quentin. Thanks to God, my family is doing better.

No matter what we went through during the pandemic and in life, we always find a way to come together without seeing the difference in others, but rather seeing the equality and the strength in each other. We are one race, the human race. As long as we have a support network, and family that believes in us, we can survive any crisis.

I love y'all. Thank you!

RAY RAY is an MTC student—one of several who stepped up to help the program get started again following lockdowns. Ray Ray was released this Fall, and we're thrilled to have him in the outside community.

ILLUSTRATION of Mount Tamalpais, as seen from the yard inside San Quentin State Prison, by Pedro Espinal.

1 Humans of San Quentin shares firsthand stories of incarcerated people. You can find them on social media @humansofsanquentin.

2 Marin Shakespeare Company offers classes and workshops at San Quentin, culminating in annual performances. This Drama Therapy inspired program is extremely popular and many MTC students participate.

MTC Opens its First On-Campus Computer Lab

ANTHONY MANUEL CARVALHO

Staff Writer, San Quentin News ¹



In May 2021, the California Department of Corrections and Rehabilitation agreed to grant Mount Tamalpais College the opportunity to offer students the first computer lab for the only independently accredited liberal arts college in the nation that is located in a prison.

The lab, designed to accommodate 25 students, seats two to three students at elongated tables—socially distanced at 6 feet. In the classroom, students scurry around waiting for Dell computers to come out of the secured storage space. They then log in with their IDs and passwords. All currently enrolled students have full access to the computer lab on a drop-in basis during its open hours.

On a recent visit to the lab, students returned from the day before to access works they started the previous day. Like the library at UC Berkeley or a study hall in USC's Doheny Library, the lab is very busy.

Informed students assisted new users and worked on essays and presentations—on topics from ecology to Sophocles to MLK's "I Have a Dream." Others prepared rough drafts of poetry, songs, or works that more extensively relate to their aspiring goal of becoming published authors. The room bustled with academia.

Arthur Jackson, a Mount Tamalpais College clerk,² was busy helping the lab get open. "The lab attracts new students—people incarcerated for a long time who are excited because they now practice skills which are transferable to the real world," said Jackson.

Jackson spoke of an older resident of San Quentin—a "single letter man," a term for people who came to prison before August of 2009. Now CDCR is using two letters for people's identification status. They started with A00000, they are now on CZ0000.

"The guy told me this is what rehabilitation should be. Expecting to return to our communities, we can now be more productive because Mount Tamalpais College equips us with new skills."

He surveyed the classroom. "Look at them. Typing to meet deadlines just like at a real university. With all the camaraderie of the volunteer professors and teachers who provide interconnectivity with inmates, Mt. Tam is as diverse as UC Berkeley," said Jackson.

Carlos Drouaillet, a TA for the lab, exclaimed, "Three months ago, we had nothing in relation to computers. During the pandemic, we had to write out our homework for correspondence courses in dark cells, usually having to re-write three or four times in our cells."

The computers provide basic programs pre-installed on the Dells including Word, Excel, PowerPoint and MS OneNote. There is no internet access, however, there is limited intranet access to whitelisted sites, and Mount Tamalpais College is working to get more sites whitelisted so that students will be able to do research.

Ethan Annis, Anila Yadavalli, Newton Xie, Amy Jamgochian, and Kirsten Pickering all contributed to this project, which took two years to come to fruition. From deciding the model of computers, getting them inside, where to put them, what programs to put on them, etc. The agreement with the Warden was a simpler and more efficient process.

“This is what rehabilitation should be. Expecting to return to our communities, we can now be more productive because Mount Tamalpais College equips us with new skills.”

Annis, Librarian and Technology Specialist at Dominican College, supported Amy Jamgochian in the negotiations with CDCR and San Quentin about all the particularities of the computer lab and helped create the Letter of Understanding between the College and San Quentin. Volunteer

instructor Xie designed the curriculum for the computer lab's literacy and orientation program, offering students a five-module program before they begin to use the laptops.

Amy Brunson, the college's new Director of Library Services and Educational Technology, looks forward to maximizing the college's computer use and is planning the expansion of technical services at Mt. Tam College. Priya Kandaswamy,³ the Academic Program Director for MTC who also teaches Introduction to Ethnic Studies, said, “It's something we've

tried to do for a long time and we are very excited it's happening.”

Observations of the lab do not happen without hearing the name Kirsten Pickering. Pickering, who is the Research and Program Fellow at MTC, instructs the classroom: “Anyone who needs to pick up printing can come with me to the printing station.”

Two men follow her out of classroom B-4 to the administrative hub where print requests are delivered. She also notes there will be a final pick-up of printed materials at 7:30 pm, approximately 15 minutes before all students must return to their cells.

As the sunset bounces off the actual Mount Tamalpais located outside of San Quentin and radiates into the roof-lined windows, Rudy Moralez tries to improve his academic experience. “The lab helps with my grammar and spelling and corrects my writing fragments,” he says. “I believe it will help my grades improve.”

Pickering says San Quentin's administration, especially Warden Ron Broomfield, were supportive in coordinating the concerns of CDCR and the college. Broomfield said he envisions the day when a large proportion of prisoners, those dedicated to reformative education and rehabilitation, will possess their own laptop computers.

“This ‘child’ has many parents; for years Jody Lewen wanted technology for our students because that's how college works on the outside,” said Pickering.

Pickering believes challenges operating the lab include expediting the current replacement time for broken computers and the synchronization of laptops to San Quentin's intranet. “We could easily have more computers from donations, but turnaround time for licensing through CDCR is lengthy,” said Pickering.

Mount Tamalpais College plans to implement the same learning management system that the University of California education system uses. This system, called Canvas, allows remote lecturers and programs that could increase availability to all students while protecting against future lockdowns.

“Without this place, I would not be around other motivated peers who share the same hopes and dreams.”

Pickering spoke of the Canvas system, saying, “Where our vision is to get every student a laptop for equal access, Canvas gives us the same quality as the UC system. CDCR has worked to modify the Canvas program to fit with- in their specifications...We should incorporate Canvas shortly.”

Pickering spoke of the Peer-to-Peer Computer Lab Assistants who trained with her and STEM Coordinator Anila Yadavalli³ prior to the installation of the lab. “Quincy, Carlos, Daniel, Ron, Rob, Rufael, C.J. and Rodney were an instrumental part⁴ of getting this off the ground.” She added that the assistants had to complete rigorous interviews and an orientation that ensured consistency and equal access to all Mount Tamalpais College students.

James Jenkins, who has been incarcerated for 31 years, said, “The computer lab is God sent to the extent it enhances our computer and typing skills. It allows me to learn Excel and other apps.

Because of the lab, I am able to do all of my papers, mid-terms and homework here in our classroom. Without this place, I would not be around other motivated peers who share the same hopes and dreams. I would most likely be in my 4 x 8 cell, instead of gaining a whole new outlook on society. Mt Tam has enlightened my behavior towards others.”

Currently 300 other Mt. Tam students share Jenkins' vision. Now they can print their visions instead of writing them three to four times.

1 SAN QUENTIN NEWS prints 30,000 newspapers each month and distributes them to all 30+ CDCR prisons, juvenile facilities, university and public libraries, and hundreds of individual subscribers. The staff is composed entirely of incarcer-

ated journalists, including many MTC students and alumni.

2 PROGRAM CLERKS are incarcerated members of the MTC staff who help administer the program from the inside.

3 Since the writing of this article, Anila Yadavalli and Priya Kandaswamy have left MTC to pursue exciting teaching opportunities, and the Program Staff has grown to include several new positions to support both academics and student support services.

4 Students play many roles in the smooth functioning of the college program, and no new initiative would be complete or successful without student input and leadership.





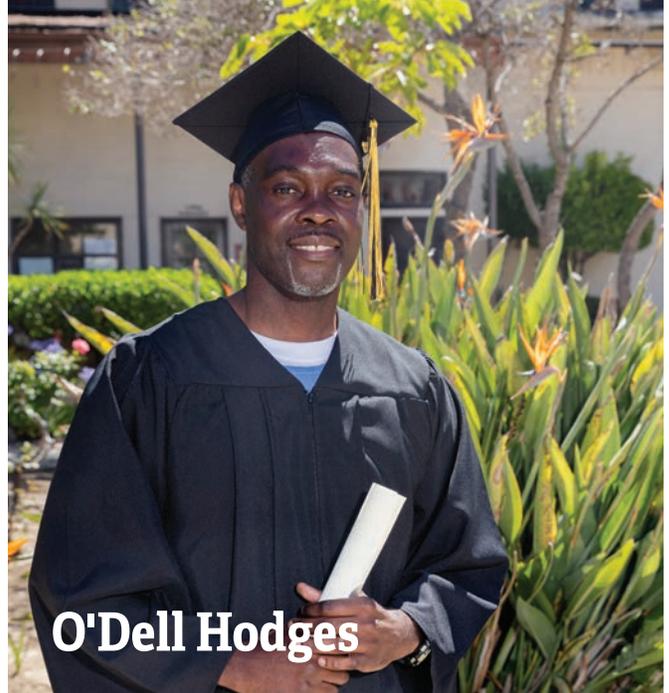


A Historic Commencement

We are proud to announce that the Class of 2022—the first to officially graduate with a degree from Mount Tamalpais College—had the opportunity to walk the stage on June 24 to celebrate the completion of their degrees with friends and family.



Brian Asey



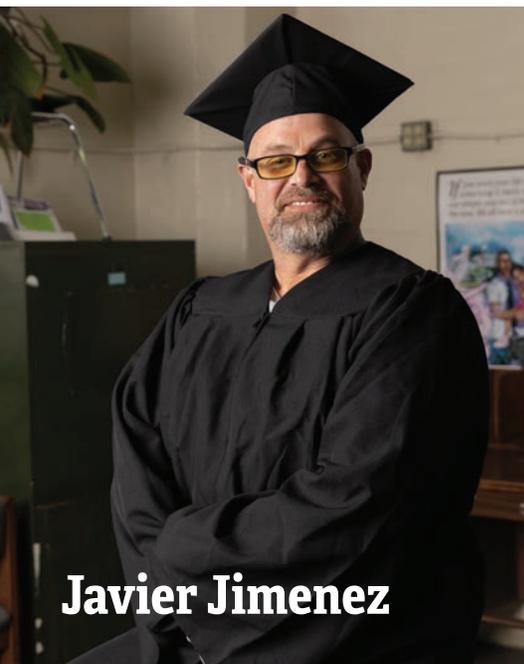
O'Dell Hodges



Edward Moss



Darryl Farris



Javier Jimenez

Cecil Davis

“My greatest challenge was overcoming my age as an obstacle. As an older student it’s difficult to concentrate and stay focused. I don’t know if I would be the oldest student to ever graduate from MTC (69 in July) but if I can do it, you can do it. Persistence is the key to life. Have a goal and stay focused.”

The ceremony was a long-awaited event, in part because it marked the first time that visitors had been allowed inside the prison since before the pandemic. Its location was also significant. More recent commencement ceremonies had been held in the visiting room, whereas this year's took place in the Chapel, a special space on the San Quentin grounds. This class of graduates will forever have the honor of being the first to receive diplomas from Mount Tamalpais College, but what makes these individuals truly remarkable is their perseverance, commitment to learning, and dedication to their communities.



Steve Brooks



Christopher Marshall



Noah Wright



CJ Carter



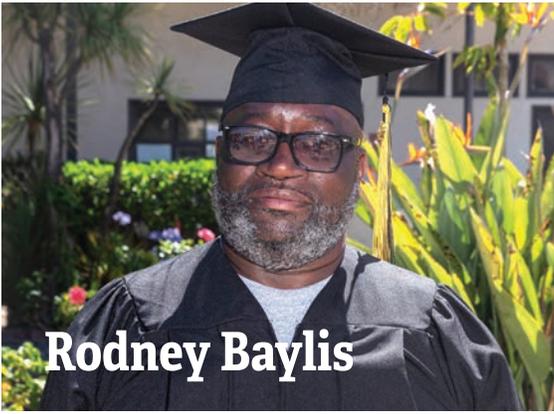
Michael Moore



John Levin, *Valedictorian*

“The most significant impact Mount Tamalpais College has had on my education is the broadening of my worldview. I attributed this in large part to the wonderful diverse backgrounds of my fellow students and the perspectives they share during each and every class I’ve participated in.”

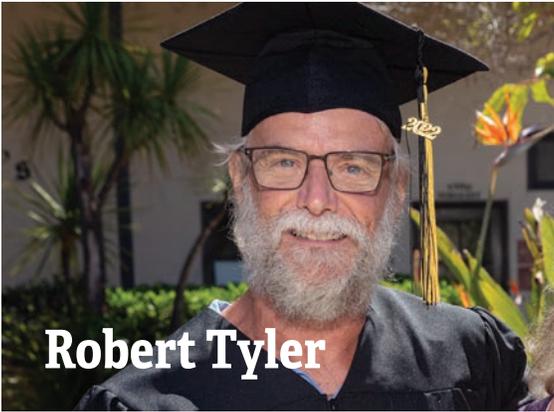




Rodney Baylis



Rahsaan Thomas



Robert Tyler

(NOT PICTURED)

Dwayne Jones
Edward Scott



Michael Williams



Michael W. Moore

“Education impacted my view of the world and my place within it by showing me that I am an integral member of the community.”



Passing the Torch

A CONVERSATION WITH MTC BOARD CHAIRS

Maddy Russell-Shapiro and Theresa Roeder

At the close of 2021, after an incredible eight years of service, Maddy Russell-Shapiro termed off of the Mount Tamalpais College Board. Maddy, who served as Board Chair for six years, left a well-established, confident board in her wake. We are all grateful for her years of service.

We're delighted that Theresa Roeder, who has served as both a Board and faculty member since 2018, has stepped into the Board Chair role. We are so fortunate to have Theresa's commitment, talent, and experience in this key leadership position. Read on to learn more about Maddy's legacy and reflections on how the organization has evolved, and Theresa's background and vision for the future.

How did you first get involved with Mt. Tam?

MADDY Around 2009, a friend of mine started teaching English at the college and invited me to come sit in on her class. At the time I had been working for years in the College access space, at Mission Graduates. I thought that I was extremely well-versed in that world, but I had never thought about college for people who are incarcerated. Visiting for the first time was a formative experience. I joined the board in 2013.

THERESA I started volunteering in 2018. I was upset with what was going on in the country and all the inhumanity I was seeing, and I wanted to do something, but I'm not necessarily an activist. Then I remembered MTC (then the Prison University Project), and thought that was perfect because I have this unique skill set of teaching higher ed. When going in once a week didn't seem like enough, I asked about joining the board.

What were the biggest challenges the organization faced in the early days of your leadership?

MADDY The board was much smaller then—about half the size it is now. The staff was also very small, but the organization was not that much smaller in terms of the number of classes or students. Under my leadership, we worked to take the board in the direction of a governing board. We focused on fiduciary oversight and the long-term sustainability of the organization. I got to work putting a lot of infrastructure in place that wasn't there before, and that happened to play to my strengths. I am terming off the board, but I also think this is a really exciting time for a transition to a new board chair. I'm so pleased that Theresa has stepped up.

What are the biggest changes you've witnessed?

THERESA The biggest change I've seen us go through is seeking accreditation. As someone in higher ed, it's really exciting to be there from the ground up, as opposed to coming into something that has existed for over 100 years. In my field, which is decision sciences and operations research, we're all about making systems better and more effective. So being able to be around when we're designing this college is super exciting, and it gives us the opportunity to possibly change the discussion of higher ed as a whole.

Why is this work important?

THERESA I think we do a really bad job as a country of taking care of our citizens, especially those who are on the margins. I think that our work gives people hope, and it gives them the education they should have gotten the first time around and didn't. Back when I was teaching public speaking in 2019, Habib, one of our students, said that what education gave him was the words to express himself. And I think that's so important.

It doesn't just affect our students, but it has this ripple effect. We've seen stories about how it's changed San Quentin as a whole. We know that it changes our students' families' lives. And broadly, it expands horizons. It allows people to go out and advocate for themselves and for others.

What excites you about the future of MTC?

MADDY The relevance of MTC is so much more than just in the space of higher education in prison. Yes, we are a demonstration site for how to partner with the Department of Corrections and how to navigate all the instability inside a prison. But I also think our work is relevant in the larger conversation about college education and preparation. My hope is that we can be even more a part of those conversations.

THERESA I would love for people who have ideas and would want to work with us to speak up! Let's explore. We can accomplish so much together.

ABOVE LEFT: Theresa Roeder in the classroom at San Quentin State Prison in 2019.

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Theresa Roeder

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The ancient Egyptians believed it was necessary to preserve a body for the afterlife and a mirror image of the body (ka) could be presented to Osiris in the Judgment Hall. The protection of the body, provide a place for pay offerings, and a space to transition from this world to (akh) eternal life. Ancient Egyptians were ritualistic ways. They believed in a here and after would be accomplished in specific

AN

Supporters

This work would not be possible without the dedication of our incredible community of volunteer faculty and donors. We extend our deepest thanks to every one of the individuals listed below for their commitment to the transformative power of education.

Faculty

Kayleigh Adams
 Madeline Adeo
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 Gail & Robert Buuck
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Memorial Fund
Maverick Capital
Foundation
The Morton H.
Meyerson Family
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Nussbacher
Family Fund
Sean Rhea &
Lucy Almers
Catherine Sanger
Sidney Stern
Memorial Trust
Amanda Weitman

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Will Bondurant
Carr Lee Foundation
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and Matching
Grants Fund
Dodge & Cox
Donald O. and Ronald
R. Collins Fund
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Posel Fund
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MTC ALUMNI NOTES

Jai-Lee Fontenot

While at Mount Tamalpais College I was able to engage in analytical discussions with volunteers and classmates, which kept me mentally stimulated and prepared me for my release from prison. I have received a Bachelor's of Science in International Business from San Francisco State University and a Master's of Science in Financial Analysis and Investment Management from Saint Mary's College of California. Currently, I serve as the Director of Consulting Services at a full-service Salesforce & FinancialForce consulting firm, and Managing Member of a real estate investment company. Despite my busy work schedule, I still prioritize time with my family.

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MTC ALUMNI NOTES

David Lê

After over a decade I was released in 2019. I have continued to pursue my education as I did when I was incarcerated. I've completed two years of

community college and now I am looking to transfer to a UC. My goal is to be a licensed clinical social worker. In the meantime, I am employed as a housing services manager at Family Bridges, Inc. I enjoy this job because I get the opportunity to help those who need housing find a home. In my spare time, me and my family like to volunteer at the church where we attend services.

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MTC ALUMNI NOTES

Somdeng Danny Thongsy

As a former youth offender, I served 20 years out of a 27 years to life sentence. Since being home, I have been involved in community organizing and outreach. I have helped the reentry population with resources and services. I have been active in my church and taught origami sessions. In 2017, I was awarded a Yuri Kochiyama Fellow with Asian Americans Advancing Justice - Asian Law Caucus. I am currently the Campaign Coordinator for a non-profit, the Justice Reinvestment Coalition of Alameda County. I am studying Sociology at UC Berkeley as a 1st-gen, low-income, and formerly incarcerated transfer student.



MTC ALUMNI NOTES

John Neblett

I have been out of prison for almost 7 years. Upon my release, I continued to pursue my education by getting my degree in performing

arts from San Francisco State. I am a member of The Returned Citizens Theater, where I have been a part of various plays written by Shakespeare. In addition to being a cast member, I also co-write plays. One of the plays that I helped to write is titled "Solitary Confinement". My time as a student at MTC provided me with a good foundation for writing that allowed me to fulfill this goal of mine.

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MTC ALUMNI NOTES

Ruben Ramirez

I was paroled in 2017 after being incarcerated for over 20 years. During my time at San Quentin, I decided to go back to school. My focus while attending MTC was primarily on math because I thought that it would be beneficial for the kind of work I like to do. My first job was as a maintenance technician and in my current job, I work at a foundry, where I am involved with making parts for the U.S. Military. Both of these jobs require a good deal of math, and I'm proud to be able to use the skills I learned as a student in my work.

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MTC ALUMNI NOTES

Danny Plunkett

I was released from prison just over three years ago. I did not have a smooth reentry to be sure, but I am very grateful for where I am now. I was discharged

from parole in February of last year and immediately moved home with my father. My plan to become a plumber was not going well. Seeing other men and women pursue higher education inspired me to reach for my dream of studying economics. The people at Project Rebound at Cal State Fullerton have been incredible. I am on pace to walk the stage next year and start grad school in the fall.

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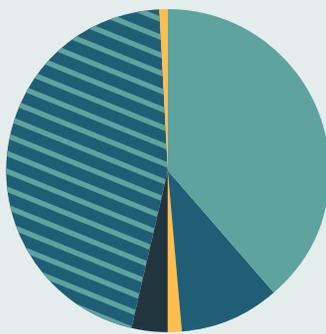
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Matching Funds
Salesforce.com
Silicon Labs
Spotify
UBS Matching
Gifts Program
ViacomCBS
VMware Foundation
Workday, Inc.

THIS LIST REFLECTS gifts of \$1 or more from January 1, 2021 to December 31, 2021. Mount Tamalpais College strives for accuracy in all its listings. Please email development@mttamcollege.org if your information is missing or incorrect.

Financial Overview

The 2021 fiscal year was a time of exciting growth at Mount Tamalpais College, as we invested in several new staff positions to more deeply serve students and alumni, support and strengthen academic excellence, and steward our resources into the future.

REVENUE



\$2,971,151	Individuals
\$767,814	Institutions
\$92,658	Corporate Giving
\$274,100	Government (PPP Loan)
\$3,499,882	COVID-19 Emergency Response Initiative
\$46,738	Other*
\$7,652,343	Sub Total
\$768,079	Donated Value of Instruction
\$8,420,422	TOTAL

*Other includes Program Service Fees, Interest, Merchandise Sales and Misc Income.

EXPENSES



\$5,139,839	Program <i>includes COVID-19 Emergency Response</i>
\$1,211,842	Administrative
\$722,289	Fundraising
\$7,073,970	Sub Total
\$768,079	Donated Value of Instruction
\$7,842,049	TOTAL

NOTE: The revenue and expenses snapshot, above, is pending the 2021 audit.

STAFF

Jody Lewen
President

Mauricio Avello
Program Manager

Wendy Bear
Chief Operating Officer

Ali Bond
Humanities & Social
Sciences Program
Director

Amy Brunson
Director of Library
Services & Educational
Technology

Nandita Dinesh
Senior Academic
Program Director

Windy Franklin Martinez
Director of Advising
& Student Services

Neela Gentile
Chief Advancement
Officer

Arthur Jackson
Program Clerk

Amy Jamgochian
Chief Academic Officer

Jen Juras
Chief of Institutional
Effectiveness &
Research

Jacob Kernodle
Registrar

Volker Kirchharz
Finance & HR
Administrator

Bekki Lee-Wendt
Executive Assistant

Denisse Manrique
Development &
Community Outreach
Manager

Corey McNeil
Alumni Affairs Associate

Makenzie Means
Development Director

Marvin Mutch
Program Assistant

Dmitriy Orlov
Office Manager

Molly Parent
Communications
& Public Information
Director

Kirsten Pickering
Research &
Program Fellow

Carl Raybon
Program Clerk

**Richard Bonaru
Richardson**
Communications
Associate

Frances Santiago
Learning Specialist

Amy Shea
Writing Program
Director

Dani Shocron
Senior Grants Officer

Carson Temple
Development Associate

Marcus Williams
Office & Facilities
Assistant



**MOUNT
TAMALPAIS
COLLEGE**

PO Box 492
San Quentin, CA 94964
mttamcollege.org