



MOUNT TAMALPAIS COLLEGE STUDENT HANDBOOK 2020-2021

Mount Tamalpais College
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GENERAL INFORMATION

MISSION STATEMENT AND GOALS

Our Mission

The mission of Mount Tamalpais College is to provide an intellectually rigorous, inclusive Associate of Arts degree program and college preparatory program, free of charge, to people at San Quentin State Prison; to expand access to quality higher education for incarcerated people; and to foster the values of equity, civic engagement, independence of thought, and freedom of expression.

Our Goals

The central goals of Mount Tamalpais College are to educate and challenge students intellectually; to prepare them to lead thoughtful and productive lives inside and outside of prison; to provide them with skills needed to obtain meaningful employment and economic stability post-release; and to prepare them to become leaders and engaged citizens in their communities.

Through courses and other opportunities on campus, as well as other education and outreach activities, Mount Tamalpais College also aims to challenge popular myths and stereotypes about people in prison; to publicly raise fundamental questions about the practice of incarceration; and to incubate and disseminate alternative concepts of justice, both within and beyond the academy.

Nondiscrimination

Mount Tamalpais College does not condone discrimination with regard to race, color, national origin, religion, sex, sexual orientation, age, disability or veteran status in enrollment or employment, nor in the educational programs or activities which it operates.

ACCREDITATION

From the time of our founding in 1996, through 2019, the College Program at San Quentin operated an extension site of Patten University—our accredited university partner. Students enrolled in credit courses were registered at, and ultimately received their degrees from, Patten. In turn, our program was responsible for day-to-day program administration at the San Quentin extension site, along with teacher recruitment, training and supervision.

Mount Tamalpais College is now a Candidate for Accreditation by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org.

Candidacy for Accreditation is a status of preliminary affiliation with the Commission that is initially awarded for two years. Candidacy does not assure eventual accreditation.

ADMINISTRATIVE STAFF

Executive

Jody Lewen, Executive Director

Wendy Quezada, Executive Assistant

College Program

Amy Jamgochian, Chief Academic Officer

Deirdre Judge, College Preparatory Writing Program Coordinator

Allison Lopez, Learning Specialist

Marvin Mutch, Program Assistant

David Durand, Director of Student Affairs

Derrius Jones, Student Affairs Assistant

Arthur Jackson, Clerk

Corey McNeil, Clerk

Operations

Reed Goertler, Chief Operations Officer

David Cowan, Operations Manager

Dmitriy Orlov, Office Manager

Development

Lauren Hall, Development Director

Sharyl McGrew, Grants Officer

Jared Rothenberg, Development Associate

BOARD OF DIRECTORS

Patrice Berry, Director of College Track, East Palo Alto

Will Bondurant, Chief Financial Officer, Castlight Health and Instructor for Mount Tamalpais College

James Dyett, Enterprise Sales at Stripe and Instructor for Mount Tamalpais College

Jeff Feinman, MNA, Bay Area Executive Director of Springboard Collaborative

Lilly Fu, Treasurer, Currently serves as the Senior Director, Finance & Administration at the George Lucas Educational Foundation

Sia Henry, JD, Senior Program Associate with the National Prison Rape Elimination Act (PREA) Resource Center

Connie Krosney, EdD; Retired professor of Education, and Mount Tamalpais College writing tutor

Larry Norton, Trustee Emeritus, California State University

Elana Leoni, MBA, Founder and CEO of Leoni Consulting Group LLC

Haley Pollack, PhD, Principal of College and Career Pathways at Five Keys Schools and Programs. Former Mount Tamalpais College instructor and writing tutor

Kathy Richards, JD, Retired from solo law practice focused on family and dependency law, Instructor for PUP and coach for PUP Ethics Bowl

Theresa Roeder, PhD, Professor of Decision Sciences in the College of Business, San Francisco State, Mount Tamalpais College math tutor and business/communications instructor

Maddy Russell-Shapiro, EdM, Board Chair; Independent radio producer and education consultant

Aly Tamboura, Software engineer and Manager of Technology & Program Delivery at the Chan Zuckerberg Initiative, Mount Tamalpais College graduate

PROGRAM LEARNING OUTCOMES

Written and Oral Communication: Students will be able to communicate clearly and effectively in written and oral forms in a broad array of social, professional, academic, and civic contexts.

Quantitative Reasoning: Students will be able to use a variety of quantitative methods, including arithmetical, algebraic, geometric and statistical methods, to understand and solve problems.

Research and Information Competency: Students will be able to locate, evaluate, analyze, interpret, and synthesize a broad range of source materials.

Critical Thinking: Students will be able to think independently and creatively, to develop self- and other-awareness, including the ability to see the world through multiple perspectives, and to integrate these skills into daily life.

Values: Students will be able to articulate and to critically reflect upon their own values and the values of others. They will be able to identify ethical concepts and principles, and to use them in reasoning.

Global Awareness: Students will be able to demonstrate an awareness of a complex and interdependent world beyond their own surroundings and communities, and an understanding of their identities and actions as part of and related to that world.

REQUIRED COURSES FOR THE ASSOCIATE OF ARTS IN GENERAL STUDIES

There are 20 courses required for a total of 61 units. All courses are worth 3 units with the exception of science with lab, which is worth 4 units. However, most students start in non-credit English and/or math classes before moving on to the credit courses required for the degree:

The non-credit college preparatory courses are:

- ENG 99A: Developmental English I
- ENG 99B: Developmental English II
- MTH 50A: Developmental Math I
- MTH 50B: Developmental Math II
- MTH 99: Elementary Algebra

The required credit courses for the degree are:

English

Course:

ENG 101A: Reading and Composition

ENG 101B: Critical Thinking, Reading, and Writing

ENG 102: Introduction to Literature

ENG 204: Interdisciplinary Reading, Writing, and Research

COM 146: Communication

Prerequisite:

By placement or ENG 99B

ENG 101A

ENG 101B

ENG 101B

ENG 101B

Math/Science

Course:

MTH 115: Intermediate Algebra

Science with Lab (e.g. Biology, Chemistry, Physics)

Non-lab science (e.g. Neuroscience, Public Health)

Prerequisite:

By placement or MTH 99

MTH 115 and ENG 101B

MTH 115 and ENG 101B

History/Social Sciences

Course:

US History (e.g. U.S. History I, U.S. History II)

POL 241: American Government

SOC 230: Sociology

Psychology (e.g. General Psychology, Social Psychology)

Prerequisite:

ENG 204

ENG 204

ENG 204

ENG 204

Humanities

<u>Course:</u>	<u>Prerequisite:</u>
SSC 202: Comparative Religion	ENG 204
PHL 270: Ethics	ENG 204
Art History and Appreciation (e.g. Introduction to Film, Theatre Improvisation)	ENG 204
PHL 271: Introduction to Philosophy	ENG 204

Electives

Students are required to take four elective courses in addition to the courses required for the core curriculum. The following courses are encouraged because they allow students to fulfill requirements for transfer to UC and Cal State schools:

<u>Course:</u>	<u>Prerequisite:</u>
SPA 101: Elementary Spanish I	ENG 101A
SPA 102: Elementary Spanish II	SPA 101
MTH: 135: Statistics	MTH 115
MTH 220: Pre-Calculus I	MTH 115
MTH 221: Pre-Calculus II	MTH 220
COM 210: Journalism	ENG 204

Other possible electives are courses that students haven't taken before that fulfill a requirement they have already fulfilled. For example, if a student has already taken Introduction to Psychology to fulfill the Psychology requirement, Child Growth and Development counts as an elective.

REQUIRED COURSES FOR JUNIOR-TRANSFER ELIGIBILITY TO A 4-YEAR STATE UNIVERSITY

The credits students earn by gaining an Associate of Arts degree do not fulfill all of the requirements for transfer eligibility to a UC or Cal State Bachelor of Arts program. The following is a list of courses that students must take in addition to the core requirements of the Associate of Arts degree in order to fulfill the requirements of transfer eligibility.

NOTE: Students must earn a "C" or better in any course in order to transfer credit.

All courses required for the A.A. degree plus:

Math/Science:

MTH 135: Statistics

MTH 220: Pre-Calculus I

MTH 221: Pre-Calculus II

Humanities:

SPA 101 (Elementary Spanish I)

SPA 102 (Elementary Spanish II)

COLLEGE PREPARATORY PROGRAM

The majority of students begin the program by taking college preparatory math and writing courses to develop or brush up on their basic skills before taking for-credit courses. The college prep courses also help new students to adjust to the class schedule and workload without having to worry about receiving a grade. After attending the New Student Orientation, all prospective students are required to take both a math and a writing assessment. While some students do place directly into for-credit courses, the majority begin in the college prep classes and as a result tend to do better in their studies later on.

The college prep courses do not count as credit towards the A.A. degree. All students who fully participate in the courses receive an institutional note of recognition for participation, and a written evaluation from their instructor that informs them whether they have passed the course or will have to repeat.

ACADEMIC ADVISING

College administrators hold academic advising sessions with students at two points as they progress through the degree: while students are in English 204 and when students have completed at least 34 units. Students are also invited to request academic advising conferences as needed. Students preparing to parole are particularly encouraged to conference with an MTC administrator.

STUDENT SUPPORT

Any student seeking learning support may access the following resources:

- Mount Tamalpais College's library, from which students may borrow books and request materials;
- research materials from research databases through the Article Request Form available from the College Clerks;
- weekly designated tutors in study hall for College Preparatory Math and English courses, as well as for Intermediate Algebra, English 101 A & B, English 204 (Research), and other credit courses;

- math study groups in Study Hall;
- conferencing with the Learning Specialist, Allison Lopez, who provides intensive, individualized support;
- on-demand conferences with Program Team staff to help students with strategies for learning and studying, concerns about coursework or attendance, and planning for future terms and graduation;
- regular workshops on writing, grades, study skills, reading strategies, and time-management;
- access to student Teaching Assistants in some classes, who can offer peer tutoring and support to students outside of class;
- individualized student accommodations, including specialized materials, extended time on tests, and one-on-one proctoring.

STUDY HALL

Study hall is offered six times per week when courses are in session: 6-8PM on Sundays, Mondays, Wednesdays, Thursdays, and Fridays and 9:15AM-12PM on Fridays. Study hall begins one week after the start of each semester. Students can sign up for study hall during the first week of classes, or at any point over the course of the semester. Students may use the space to study on their own or can sign up to meet with a math and/or writing tutor. Tutoring is offered on a drop-in, first-come, first-served basis. Students are highly encouraged to take advantage of study hall.

ENROLLMENT AND REGISTRATION

COURSE CALENDAR

Mount Tamalpais College runs three thirteen-week terms per year, starting in January, May, and September. Holidays accord to California state holidays, as observed by the Department of Corrections and Rehabilitation. Semesters are 13 weeks long, but Mount Tamalpais College reserves 15 weeks in case classes need to be rescheduled due to institutional interruptions.

ADMISSIONS

All mainline San Quentin inmates with a GED or high school diploma are admitted to the college. We enroll new students at the beginning of each semester. If prospective students are interested in enrolling, they should speak with an MTC administrator in Education. Alternatively, they may send a note with their name and CDC# to “Mount Tamalpais College, Education Dept.” Once we receive a prospective student’s information, we will add the student to our waitlist send a letter indicating that the student has been added. When we have space to enroll the student in classes, we will invite the student to attend a New Student Orientation, in the order of waitlist signup.

NEW STUDENT ORIENTATION

All new students must attend a New Student Orientation, where they will be introduced to the history, policies, expectations, and offerings of the college, and assisted in completing enrollment paperwork. All students must complete an **Application for Admission** and a **GED Transcript or High School Diploma Request Form**.

ASSESSMENTS

All new students are required to take math and English assessments after attending an orientation. These assessments are not graded, but rather are a means for students to show their skills so that they are placed in the class that best addresses their needs. Please note that students are required to take both assessments. Students will be notified of the results of their assessments by mail.

REGISTRATION PROCEDURES AND INFORMATION

REGISTRATION FORMS

All students must complete and submit a registration form by the registration deadline every semester they wish to participate in courses.

EARNING CREDITS

Academic credit is awarded based on the Carnegie unit. To receive one trimester unit of credit, a student spends fifteen hours in class during a term. For each hour of time in class, students are expected to complete approximately two hours of out-of-class work related to classroom learning (e.g., homework).

REQUESTING TO AUDIT

Students may elect to “audit” a course, meaning that they must comply with the attendance regulation of the instructor, but are relieved of completing written work (assignments, tests, and examinations) associated with the course. To audit a course, complete the registration form by writing “audit” in the section marked “credits.” Audited courses cannot be used to satisfy graduation requirements and do not appear on transcripts. *Note that requests to audit courses are dependent on enrollment numbers, and priority will be given to students taking the course for credit.*

ADD/DROP PERIOD

There is an “add/drop” period at the beginning of each semester. Courses dropped during the “add/drop” period will not appear on the student’s transcript. Students must submit a completed add/drop form in the Education office by the add/drop deadline in order to successfully drop a course.

COURSE WITHDRAWAL

Students may withdraw from a course after the “add/drop” period is over. They must complete and submit the withdrawal form in the Education office by the withdrawal deadline in order to officially withdraw. A grade of “W” will be recorded on the student’s transcript. Please note that students are highly encouraged to consult with instructors and/or MTC administrators prior to withdrawing from a course.

ADMINISTRATIVE DROPS

In rare cases, a course may be removed from a student's record after the add/drop period if the student is unable to attend. Administrative drops are given when a student is prevented from attending classes for institutional reasons beyond the student's control. Reasons for removal include involuntary transfer away from San Quentin, parole, segregation for safety or discipline, and quarantine or lockdown of students' housing unit for a significant period during the semester.

INCOMPLETES

An "I" may be given to a student doing acceptable work who has been unable to complete course requirements on time due to extreme illness or a verifiable interruption such as going to ad-seg, surgery, or being out at court. Students are only eligible for an incomplete in a course in which they have five or fewer absences and have successfully completed 80% of the work required for the course. An "incomplete" incurred in any semester MUST be made up within 45 days of the last day of the semester, though an extension may be granted on the original 45-day period for justifiable reasons. Arrangements for an "incomplete" grade are made between the faculty member and the student. A form must be submitted to MTC administrators at the time final grades are due. An "incomplete" not made up within the allotted time will be automatically converted to a final grade of "F."

REPEATING COURSES

Students may repeat a course previously taken in an attempt to improve a grade if the grade is lower than a "C." All grades, including the grade for the repeated course, will appear on the student's transcripts. No additional credit may be earned if the previous grade was a "C" or better.

PETITIONING FOR A GRADE CHANGE

Students should submit a note in writing to program administrators as soon as possible if there is concern about a grade received.

TRANSFERRING CREDITS

Students may transfer a *maximum of 5 classes* from accredited colleges and universities that fulfill comparable degree requirements for Mount Tamalpais College's AA degree. However, students are required to complete the core English and math courses and science with lab through Mount Tamalpais College, so cannot fulfill those requirements with transfer credits. Students may request to transfer credits after completing English 204.

Students who have earned credit from a college or university attended previously and wish to transfer credits to Mount Tamalpais College should complete and submit a **"Transcript Request Form,"** which is available in the office in Education. On the basis of an evaluation of the transcripts, appropriate transfer credit will be awarded. Full transfer credit will be given for courses that carry a grade of "C" or above and are comparable to courses in Mount Tamalpais College's catalog. Transfer grades are not placed on the Mount Tamalpais College transcript.

REQUESTING TRANSCRIPTS OR LETTERS CONFIRMING ENROLLMENT

Students who completed credits through Patten University at San Quentin between the dates of 1996 and January 17, 2020 and who have left San Quentin may obtain transcripts via *Parchment*. Instructions for ordering transcripts can be found [here](#).

As long as students are at San Quentin, they may continue to rely on MTC staff for any Patten University transcript requests.

Students requesting to have their transcripts within Mount Tamalpais College sent out or students requesting a letter confirming their enrollment in Mount Tamalpais College must fill out a **"Student Request Form,"** which can be obtained from an MTC administrator or clerk. The form should be submitted at least 6 weeks prior to the date when the requested materials are needed.

PETITIONING TO GRADUATE

Once a student has completed all coursework required for graduation, the student must fill out a **"Diploma Request Form,"** which can be obtained from an MTC administrator. *Once the paperwork is completed and submitted, it can take up to three months for the diploma to arrive and be presented to the student.*

PROGRAM POLICIES AND EXPECTATIONS

ATTENDANCE AND TARDINESS

Students are expected to attend every class meeting offered in the given semester. Students will be informed in writing of the instructor's attendance and tardiness policies and the role attendance plays in grading policy at the start of classes and will be required to adhere to those guidelines. Students are not permitted to enroll in courses with conflicting class meetings. Students will receive an F in any course in which they miss more than 20% of course hours, regardless of the reason. For instance, for classes that meet twice a week, students who miss more than 5 class meetings will fail the class.

In the event of a lockdown, quarantine, or other event that restricts student attendance, Mount Tamalpais College staff will attempt to bring assignments to students, who will be expected to complete assignments by the time they return to class. Otherwise, all due dates and tests will be pushed back to accommodate for the interruption, and students will not be penalized for work missed. Mount Tamalpais College will make every effort to reschedule cancelled classes.

GRADING

Faculty members have the right and responsibility to judge and grade the academic performance of students. Students have the right to be fairly and competently evaluated and graded. Punitive grading is not acceptable except in cases of cheating or plagiarism.

All course syllabi detail upon precisely what basis students' work will be evaluated, and how grades will be calculated.

For English 101A, 101B and 204 AND Intermediate Algebra, Mount Tamalpais College requires a student to earn a minimum final grade of C- if the course is to count toward graduation requirements. In addition, because students who earn a final grade lower than a C have generally not mastered the course content, we strongly recommend that such students be directed to retake the course.

TEXTBOOKS AND COURSE MATERIALS

All textbooks supplied to students are donated by publishers or purchased using MTC funds. They are loaned to students, and must be returned at the end of each semester.

Mount Tamalpais College pays \$50.00 on average for each textbook. Please respect all course materials and return books in good condition at the end of the semester.

ACADEMIC HONESTY POLICY

Academic dishonesty is a serious offense that undermines the bonds of trust between members of the community and betrays those who depend upon the community's standard of integrity and academic excellence.

Any work that a student produces as part of progress toward a degree or certificate must be the student's own, unless the given instructor specifies otherwise. Such work includes examinations, whether oral or written; papers, oral presentations or reports; weekly homework assignments; research papers; and other written work. In all work other than examinations, students must clearly indicate the sources of information, ideas, opinions, and quotations that are not their own. While instructors should specify (and teach) the citation format they require, the minimum citation required should be a statement in parenthesis of Author, Title, and Page or Line Number, for any and all cited information.

The most common forms of academic dishonesty are cheating and plagiarism. To cheat means deliberately to use or to attempt to use deception or dishonesty in the completion of any type of academic endeavor or exercise, for example, homework, quizzes, examinations, or written assignments.

To plagiarize is to knowingly represent as one's own work another person's ideas, data, or language in any academic endeavor without specific and proper acknowledgment. Thus, in order to avoid plagiarism one must always specifically acknowledge one's indebtedness to the words, ideas or data of another, whether these are quoted, paraphrased, summarized, or otherwise borrowed.

Procedures for a charge of academic dishonesty

If an instructor suspects a student of engaging in an act of academic dishonesty, the instructor will promptly bring the matter to the attention of the MTC administration. If the instructor and administrator agree that an act of academic dishonesty may have occurred, the instructor will meet with the student, explain the problem, and listen to the student's explanation. When the matter has been resolved, a disposition form describing the resolution is filed in the student's file with Mount Tamalpais College and *not with San Quentin*; it does not go on the student's prison record.

Penalties

Possible penalties for academic dishonesty are: that the student retake the exam or re-submit the paper; failure on the assignment or test; failure in the course; and suspension from Mount Tamalpais College. Penalties will be decided on the basis of severity of the incident and/or repetition of incidences. Students suspended from MTC may be welcomed back at a later date, but may be asked to repeat courses or retake placement exams.

CODE OF CONDUCT

Mount Tamalpais College is committed to creating and maintaining an intellectual community in the prison in which all persons who participate in college programs and activities can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including sexual. Each member of the university community should be aware that Mount Tamalpais College is strongly opposed to harassment and that such behavior is prohibited by law and by MTC policy. This code of conduct is independent of and separate from any rules of San Quentin Prison, while acknowledging those rules and the rules of Mount Tamalpais College.

Any behavior that is disruptive of learning is prohibited and may result in temporary or permanent suspension from Mount Tamalpais College. Examples of such non-academic misconduct include, but are not limited to: theft, misuse or destruction of college property; or any behavior towards a student, faculty, staff, or other community member that violates the personal boundaries of that person (e.g., threats or intimidation, unwelcome physical contact; or sexual comments, jokes, innuendos, or advances.) In order to safeguard the stability of Mount Tamalpais College and the welfare of the college community, any other behavior that violates the prisons' rules (e.g., related to unauthorized communication, contraband, proper attire, or movement within the institution) is also grounds for removal from MTC.

Faculty have the authority to define appropriate conduct in their classes. After a warning for violating standards set by the faculty, the faculty may remove a student from class.

STUDENT COMPLAINTS

Mount Tamalpais College is committed to providing a prompt and equitable means of resolving student complaints. Accordingly, MTC maintains procedures for student complaints about policies and procedures and grades. Whenever possible, we address complaints with the goal of restoring relationships, repairing harm, and strengthening our community. *Please speak with an MTC administrator if you have any questions about how to proceed with a complaint.*

Complaints about College Policies and Procedures

Students who are dissatisfied with a campus policy or procedure, or with the conduct of MTC staff are entitled to file a complaint. Students may file complaints against actions by MTC employees in areas including, but not limited to, the exercise of rights of free expression, violation of published MTC rules, or violation of administrative regulations. There will be no consequences for your status in MTC if you file a complaint.

*For complaints about college policies and procedures, students should fill out the **Policies and Procedures Complaint Form**.*

Complaints about Grades

MTC is committed to fairness and transparency in grading practices and takes student concerns very seriously. Students are entitled to advocate for clarity on grades and reconsideration of any grade given. There will be no consequences for students' grades or status in MTC if they choose to request further review of a grade.

*For complaints about grades, students should fill out the **Grade Appeal Form**.*

Complaints to External Bodies

Most complaints should be resolved through our internal complaint review and resolution process (which is initiated when a student fills out one of the complaint forms listed above). If your complaint is not resolved through this process and you would like to pursue it further, you may submit a complaint to the Accrediting Commission for Community and Junior Colleges (ACCJC) or to the California Department of Corrections and Rehabilitation (CDCR).

ACADEMIC FREEDOM

Because Mount Tamalpais College is dedicated to free and open inquiry in all matters, it is committed to the broadest possible latitude to speak, write, listen, challenge, and learn among all members of the college community. Except insofar as limitations on that freedom are necessary to the functioning of Mount Tamalpais College, Mount Tamalpais College fully respects and supports the freedom of all members of the college community “to discuss any problem that presents itself.”

Of course, the ideas of different members of the college community will often and quite naturally conflict. But it is not the proper role of Mount Tamalpais College to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable, or even deeply offensive. Although Mount Tamalpais College greatly values civility, and although all members of the college community share in the responsibility for maintaining a climate of mutual respect, concerns about civility and mutual respect can never be used as a justification for closing off discussion of ideas, however offensive or disagreeable those ideas may be to some members of our community.

The freedom to debate and discuss the merits of competing ideas does not, of course, mean that individuals may say whatever they wish, wherever they wish. Mount Tamalpais College may restrict expression that violates the law, that falsely defames a specific individual, that constitutes a genuine threat or harassment, that unjustifiably invades substantial privacy or confidentiality interests, or that is otherwise directly incompatible with the functioning of Mount Tamalpais College. In addition, Mount Tamalpais College may reasonably regulate the time, place, and manner of expression to ensure that it does not disrupt the ordinary activities of Mount Tamalpais College. But these are narrow exceptions to the general principle of freedom of expression, and it is vitally important that these exceptions never be used in a manner that is inconsistent with Mount Tamalpais College’s commitment to a completely free and open discussion of ideas.

In a word, Mount Tamalpais College’s fundamental commitment is to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even by most members of the college community to be offensive, unwise, immoral, or wrong-headed. It is for the individual members of the college community, not for Mount Tamalpais College as an institution, to make those judgments for themselves, and to act on those judgments not by seeking to suppress speech, but by openly and vigorously contesting the ideas that they oppose. Indeed, fostering the ability of members of the college community to engage in such debate and deliberation

in an effective and responsible manner is an essential part of Mount Tamalpais College's educational mission.

As a corollary to Mount Tamalpais College's commitment to protect and promote free expression, members of the college community must also act in conformity with the principle of free expression. Although members of the college community are free to criticize and contest the views expressed on campus, and to criticize and contest speakers who are invited to express their views on campus, they may not obstruct or otherwise interfere with the freedom of others to express views they reject or even loathe. To this end, Mount Tamalpais College has a solemn responsibility not only to promote a lively and fearless freedom of debate and deliberation, but also to protect that freedom when others attempt to restrict it.

This resolution is adapted and excerpted from the "Report of the Committee on Freedom of Expression" at the University of Chicago, and approved by the Mount Tamalpais College Board of Directors. The original report is available in full at

<https://provost.uchicago.edu/sites/default/files/documents/reports/FOECommitteeReport.pdf>

COURSES

Course Numbers and Titles

ANT 220	Cultural Anthropology (SOC)
ART 117A	Introduction to Dramatic Arts (ART)
ART 117B	Theatre Improvisation (ART)
ART 210	History of Photography (ART)
ART 211	Art History & Appreciation (ART)
ART 220	Introduction to Film (ART)
AST 217	Astronomy (Non-lab SCI)
BIO 141	Anatomy and Physiology w/Lab (SCI)
BIO 151	Biology I (Non-Lab SCI)
BIO 152	Biology I w/Lab (SCI)
BIO 153	Anatomy and Physiology w/Lab (SCI)
BIO 206	Neuroscience (Non-Lab SCI)
BUS 101	Introduction to Business (ELECT)
BUS 220	Microeconomics (ELECT)
BUS 221	Macroeconomics (ELECT)
CHM 111	General Chemistry w/Lab (SCI)
COM 110	Introduction to Mass Communication (COMM)
COM 146	Communication (COMM)
COM 201	Journalism (ELECT)
CIS 101	Computer Literacy (ELECT)
ENG 098	Strategies for College Reading (Non-credit)
ENG 099A	Developmental English I (Non-credit)
ENG 099B	Developmental English II (Non-credit)
ENG 101A	Reading and Composition (COMP)
ENG 101B	Critical Thinking, Reading, and Writing (CRIT THINK)
ENG 102	Introduction to Literature (LIT)
ENG 110	Introduction to Screenwriting (LIT)
ENG 204	Interdisciplinary Reading, Writing and Research (COMP)
ENG 210	Creative Writing (ELECT)
ENG 211	Creative Writing: The Personal Essay (ELECT)
ENG 220	Modern World Literature (LIT)
ENG 234	Genres of Short Fiction (LIT)
ENG 243	Critical Thinking (CRIT THINK)
ENG 248	Modern American Literature (LIT)
ENG 249	American Literature: Romanticism to the 20 th Century (LIT)
ENG 251	Chicano Literature (LIT)
ENG 273	Shakespeare (LIT)

ENG 284	Multicultural Literature (LIT)
EST 204	Environmental Science (Non-lab SCI)
GEO 215	Geology (Non-lab SCI)
HED 220	Introduction to Public Health (Non-lab SCI)
HIS 101	U.S. History I (HIS)
HIS 102	U.S. History II (HIS)
HIS 103	European History (HIS)
HIS 127	Latin American History (HIS)
HIS 130	Modern African History (HIS)
HIS 131	South African History (HIS)
HIS 213	Human Civilization I (HIS)
HIS 214	Human Civilization II (HIS)
HIS 220	California History (HIS)
HIS 224	Asian History (HIS)
HIS 225	The American Experience (HIS)
HIS 226	Ancient African History (HIS)
HIS 227	Ancient World History (HIS)
HIS 228	Mexican History (HIS)
HIS 229	History of India: 19 th & 20 th Centuries (HIS)
HIS 230	Early Latin American History (HIS)
HIS 233	African-American History (HIS)
HIS 240	World History (HIS)
MTH 050A	Developmental Math I (Non-credit)
MTH 050B	Developmental Math II (Non-credit)
MTH 099	Elementary Algebra (Non-credit)
MTH 110	Business Math (MTH)
MTH 115	Intermediate Algebra (MTH)
MTH 125	Geometry (MTH)
MTH 135	Statistics (MTH)
MTH 220	Pre-Calculus I (MTH)
MTH 221	Pre-Calculus II (MTH)
MTH 226	Pre-Calculus w/Analytical Geometry (MTH)
MTH 230	Calculus I (MTH)
MTH 231	Calculus II (MTH)
MTH 232	Calculus III (MTH)
MTH 243	Calculus IV (MTH)
MTH 252	Discrete Mathematics (MTH)
MTH 260	Differential Equations (MTH)
MTH 287	Linear Algebra (MTH)
MUS 212	Music Appreciation (ART)
PHL 270	Ethics
PHL 271	Introduction to Philosophy (PHIL)
PHL 274	Introduction to Eastern Philosophy and Buddhism (PHIL)

PHY 154	Physics I w/Lab (SCI)
POL 241	American Government (AM GOV)
PSY 121	Social Psychology (PSY)
PSY 122	Psychology of Family (PSY)
PSY 211	Abnormal Psychology (PSY)
PSY 221	General Psychology (PSY)
PSY 255	Child Growth and Development (PSY)
REL 280	Religion in America
SOC 230	Sociology (SOC)
SPA 101	Elementary Spanish I (ELECT)
SPA 102	Elementary Spanish II (ELECT)
SPA 211	Intermediate Spanish I (ELECT)
SPA 212	Intermediate Spanish II (ELECT)
SPA 221	Introduction to Spanish Literature (ELECT)
SSC 202	Comparative Religion (REL)